







Literacy Moves Outdoors “hand-out”

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<p>Literacy to Go </p>	<p>StoryWalks®  33</p>	<p>Word Gardens  50</p>
<ul style="list-style-type: none"> ● Grab and Go backpacks ● Norms & routines for working together outside ● Read alouds ● Text sets and paired books with materials (rocks, clouds) ● Scavenger Hunts <p>Possible literacy goals:</p> <ul style="list-style-type: none"> ● Identical to those you have indoors, in your classroom! ● Read alouds/comprehension ● Partner/independent reading ● Authentic experiences with types of texts (field guides, nonfiction, thematic fiction, signage) <p>Sample books: <i>Mama Built A Little Nest, It Looked Like Spilt Milk, Everybody Needs a Rock, The Thing About Bees: A Love Letter, Forest Has A Song</i></p>	<ul style="list-style-type: none"> ● Post a book’s pages as a storywalk to help readers enjoy a story and connect to place ● Students can share their own writing as a story walk, considering audience ● Logistics for setting up storywalks outside and along school hallways <p>Possible literacy goals:</p> <ul style="list-style-type: none"> ● Choosing writer’s voice for audience ● Editing for public viewing ● Incorporating think alouds using post-it notes <p>Sample books to feature in storywalks: <i>Small in the City, The Gardener, Saturday, Pie is for Sharing, The Day You Begin, Up in the Leaves: The True Story of the Central Park Treehouses, Last Stop on Market Street</i></p>	<ul style="list-style-type: none"> ● Create poems, stories, & messages using moveable words ● Word work, including phonics & vocabulary ● Invite larger school community to collaborate ● Create physical “word walls” or word banks related to literacy, social studies, science, and math curricula <p>Possible literacy goals:</p> <ul style="list-style-type: none"> ● Phonics & word families ● Forms of poetry ● All aspects of reading <p>Sample books focused on words: <i>A Walk in the Words, Max’s Words, Little Red Writing, A Poke in the I, Lexie the Word Wrangler, A Day with No Words</i></p>

<h2>Show Us a Sign!</h2>  <p>69</p>	<h2>Literacy Trails</h2>  <p>90</p>	<h2>Make It Happen</h2>  <p>108</p>
<ul style="list-style-type: none"> • Signs solve problems (where am I? What is this?) • There are different types of signs, each requiring different graphics, tone, and information • Signs can be grouped into: Wayfaring, (where?), regulatory (what's ok?), and interpretive (what's this about?) <p>Possible literacy goals:</p> <ul style="list-style-type: none"> • Using visual (symbols) and verbal (words) text to convey a message • Considering audience/readers' needs when conveying a message • Writing short text allows for students to focus on succinct writing <p>Sample books related to signage: <i>Runaway Signs, Give Me A Sign! What Pictograms Tell Us Without Words, I Read Signs, We Love Reading Street Signs.</i> Plus, expository and narrative nonfiction picture books are great models.</p>	<ul style="list-style-type: none"> • Range from simple sensory or action trails with symbols to trails created with signage and interpretive writing by students • Might relate to a book, curriculum, or be place-based • Possibilities are endless! Base on: local celebrities or history, literature, nature, neighborhoods, unique features (landmark or interesting building) <p>Possible literacy goals:</p> <ul style="list-style-type: none"> • Report/brochure writing • Writing for audience • Oral communication (guides) • Use of maps, symbols, and relevant keys <p>Sample books related to trails: <i>The Hike, Home in the Woods, Journey, Tiny Perfect Things, Wonder Walkers</i></p>	<ul style="list-style-type: none"> • Administrative Support: share how these experiences enable your students to meet literacy goals • Funding and potential donors: connect with local and chain hardware stores, consider GoFundMe, DonorsChoose, or other crowd-sourcing sites, PTOs, partner with a technical school • Partnerships within school community: city/town departments of recreation/parks, conservation groups, nature centers, museums & historical societies, libraries, stores & other businesses • Space: outdoor classrooms or spaces, with "go to" bins or bags of materials • Colleagues: find a partner! Grade level teams or "book buddies" work • Volunteers: parents, college/high school students

Images are from *Literacy Moves Outdoors, Learning Approaches for Any Environment* (V. Bang-Jensen, Heinemann 2023).