

PART 1: EXACT TEACHER LANGUAGE

(Aligned to Grade 2, Consonant + -le lesson)

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A. Phonological Awareness / Blending Routine

Teacher Script:

“Today we’re going to work with a word pattern that shows up in lots of words we already know. I’m going to say the sounds, and you’ll blend them with me.”

“Listen first: /b/ /u/ /b/ /l/.”

“Now let’s say it together—blend the sounds smoothly.”

Students respond: “bubble.”

“Good. Notice how the last sound doesn’t stand alone. That **-le** works together with the consonant before it. Let’s try another.”

(Continue with puzzle, middle, tumble)

Cultural Relevance Embedded (without changing the skill):

- Use **choral response** and rhythm
- Invite students to repeat in a confident, collective voice
- Normalize oral rehearsal as a strength, not a scaffold

B. Explicit Phonics Instruction (-le Pattern)

Teacher Script:

“Watch my mouth and listen carefully. When a word ends with a consonant and then **-le**, the **-le** does not make its own vowel sound. It forms a syllable with the consonant before it.”

“I’ll model first. *Can-dle.*”

“Now you try it with me.”

Students respond.

“Let’s check our thinking. Does **-le** stand alone?”

Students: “No.”

“That’s right. It works with the consonant before it.”

Cultural Relevance Embedded:

- Call-and-response questioning
- Affirmation language: “*Let’s check our thinking*” instead of “*Who remembers?*”
- Collective success over individual compliance

C. Decodable Text Reading

Teacher Script:

“Before we read, let’s look at the title. This story takes place at a community event.”

“Think quietly for a moment—what kinds of community events do you go to with your family or friends?”

(Pause)

“You don’t need to share out loud yet—just hold that connection in your mind as we read.”

“As we read, our job is to decode every word accurately. If you see a word with **-le**, slow down and apply what you know.”

Cultural Relevance Embedded:

- Activates background knowledge without replacing text
- Honors students’ lived experiences
- Keeps decoding as the instructional focus