

## LIBRARY TEMPLATE COMPLETED for *What the Moon Said*

**L**iterature set during the time period selected and displayed:

**Bud not Buddy** by Christopher Paul Curtis; **Esperanza Rising** by Pam Munoz Ryan; **What the Moon Said** by Gayle Rosengren; **Moon Over Manifest** by Claire Vanderpool

**I**nformation and **I**nspiration provided via non fiction books, documentaries, websites, photos, music, etc. of the time period:

There are many Depression era photos to choose from. Several are on my website, but many more can be downloaded from the internet with a simple "Photos from Great Depression" search. Include several that depict different aspects of life in the 1930s--soup lines, of course, but also families gathered around a radio, children playing, etc., to provide a balanced sense of the time. Books might include **Children of the Great Depression** by Russell Freedman; **Dear Mrs. Roosevelt: Letters from Children of the Great Depression** edited by Robert Cohen; **Children of the Depression** by Kathleen Thompson.

<http://www.pbs.org/wgbh/americanexperience/films/rails/> Documentary  
<http://musicfromthedepression.com/beans-bacon-and-gravy/> Songs  
<http://thesurvivalmom.com/could-you-stomach-these-great-depression-meals/>

**B**ooktalks and **B**ibliographies offered to students and teachers.

A booktalk for *What the Moon Said* as well as a bibliography of other recommended books set during the Depression are attached to this handout. They are also available on my website and the WLA website.

**R**each out to teachers and offer to collaborate with them to support their focus on a given time period (in this case the Great Depression)

Let them know all that you can do to support and supplement their efforts. Give them a sample of this template personalized by you.

**A**rt and Artifacts of the time period put on display

Games, books and toys--include jump rope and chants, Jacks, yo-yo, checker board; deck of cards; clothing or pictures of clothing (Sears catalog?) Household items including Depression glassware; Radio shows they can listen to online; Rin Tin Tin Film episodes they can watch; etc.

**R**each out to students with movies, crafts & other programming to enhance the time period  
 Show Films: **The Homecoming: A Christmas Story** **The Journey of Natty Gann**; **Souder**; **Annie**, etc.

Crafts: Make paper dolls; Learn to knit a simple scarf; Make paper airplanes and see whose flies the farthest.

Have a game day that includes checkers, Crazy Eights, Hopscotch; yo-yo tricks; jump rope, and other games of the time. History trivia game; What hist. fiction character am I? Format can be Q&A, costumes or pantomime.

**Y**esterdays should and *will* be remembered... by providing all of the above and mixing well with your own ideas!



## LIBRARY TEMPLATE COMPLETED for Cold War on Maplewood Street

**L**iterature set during the time period selected and displayed:

*Ryan's Crossing* by Jake Henderson; *Where Dragons Dance* by Angela Hunt; *Fallout* by Tod Strasser; *Countdown* by Deborah Wiles

**I**nformation and **I**nspiration provided via non fiction books, documentaries, websites, photos, music, etc. of the time period:

My website ([www.gaylerosengren.com](http://www.gaylerosengren.com)) provides links to Kennedy's speech announcing the crisis, as well as other highlights from the week that followed, also to music, books, and general pop culture of the time.

Much more can be found, including videos, photos and speeches on <http://www.history.com/topics/cold-war/cuban-missile-crisis>

NF books include *The Cuban Missile Crisis: The Cold War Goes Hot* by Jim Whiting; *The Cuban Missile Crisis* by Charlie Samuels; *Thirteen Days/Ninety Miles: The Cuban Missile Crisis* by Norman Finkelstein

**B**ooktalks and **B**ibliographies offered to students and teachers.

A **booktalk** for *Cold War on Maplewood Street* is available on my website. To begin your **bibliography**, fiction titles are cited above under *Literature*; non-fiction titles are cited under *Information and Inspiration*.

**R**each out to teachers and offer to support their focus on a given time period (in this case the Cuban Missile Crisis in 1962)

Let them know all that you can do to support and supplement their efforts. Give them a sample of this template personalized by you.

**A**rt and **A**rtifacts of the time period put on display

Monopoly, Battleship, The Game of Life, Clue, Card games like Crazy Eights, Barbie dolls, and yo-yo's, Nancy Drew and Hardy Boys books, plus some advertisements of the day for kids and adult fashions. Have a computer pre-set to my website with its links to videos such as Elvis' first tv performance, the Beatles first tv performance; American Bandstand, popular songs and dances of the time, President Kennedy's speech announcing the Missile Crisis and news clips from the days that followed. Show telephones with their cords and dials and contrast to cell phones of today, plus email, FB, etc. Typewriter in contrast to a laptop.

**R**each out to students with movies, crafts & other programming to enhance the time period

Show Films: *The Missiles of October* (tv 1974); PBS's video: *Three Men go to War*

Feature games and activities popular in the early 60's--teach yo-yo tricks, marbles, and board games/ contrast to today's video games.

Teach dances like the twist, stroll, cha-cha, etc.

Gather recipes for popular meals (casseroles were popular, as well as jello molds) and for popular snacks of the time (for example Rice Krispies trests and S'mores.) Provide samples or make on site.

**Y**esterdays should and *will* be remembered... by providing all of the above and mixing well with your own ideas!