



A Flurry of Insights: Oral Reading Fluency History, Research, Measurement, & Decision-Making

Presented by Dr. Amber Garbe and Dr. Stacy Gray

Have you ever felt lost in a “snow flurry” of conflicting social media stories, research articles, and student data? How can oral reading fluency data help students, parents/caregivers, and educators better understand readers and guide instructional decisions? This webinar will begin by unpacking the construct of oral reading fluency and exploring the history, opportunities, and limitations of measuring the component with a curriculum-based measure (CBM). We will then discuss considerations for how oral reading fluency data gained from a CBM, as one piece of a comprehensive literacy assessment system, may be used to communicate meaningfully with families, support decision-making within school and district teams, and inform literacy instruction. Whether you feel constrained or empowered by oral reading fluency CBM data, this session aims to leave you with a greater understanding of oral reading fluency and assist by, as Pressley et al. (2023) describe, clearing a path forward for meaningful instructional decision-making.

Presented by Amber Garbe, Assistant Professor at the UW-Stevens Point, and Stacy Gray, the Early Literacy Consultant at the Wisconsin Department of Public Instruction.

THURSDAY



JAN 16, 2025



**FROM 6:00 PM TO
7:30 PM**



Virtual Via Zoom

*Join a local WSRA Council for \$20 per year and attend the series as part of your membership!!

To register:
<https://bit.ly/4iB3CF7>



**Dr. Amber Garbe and
Dr. Stacy Gray**