



**WSRA 2024-2025
READING COUNCIL PROFESSIONAL DEVELOPMENT SERIES**

20 Ways to Act
Reading Instruction Under Wisconsin's Act 20 Legislation

Featuring Brian Wilhorn

Act 20, Wisconsin's "Right to Read Act" which mandates science-based reading instruction, was signed into law nearly two years ago, and by now we're neck-deep in implementation. Act 20's mandates have us swimming in LETRS and the Keys to Beginning Reading. We're paddling through screeners and diagnostics and personal reading plans. All while many of us try to keep new materials afloat.

But just because Act 20 mandates specific methods of reading instruction, that doesn't mean other successful practices should be allowed to float away downstream. On one hand we have direct, explicit, and systematic phonics. On the other hand we have self-chosen independent reading, high-quality read-alouds, personally meaningful writing, talking with peers, and authentic responses to literature. Must both hands be mutually exclusive?

So what do we do with proven but unmandated classroom instructional activities? Can we balance them with the requirements of Act 20? In this presentation Brian will discuss what we're learning from Act 20, what students are learning from our instruction, and how we can continue to bring out the best in our students. Join us during this time of relative calm between screening windows as we discuss 20 Ways to Act.

THURSDAY



MAR. 13, 2025



**FROM 6:00 PM TO
7:30 PM**



Virtual Via Zoom

*Join a local WSRA Council for \$20 per year and attend the series as part of your membership!!

To register:

<https://bit.ly/3ElyLNi>



Brian Wilhorn