



Fighting Fake News: Helping Learners to Identify and Interrogate Information Pollution

Featuring Dr. Jeffrey Wilhelm



This interactive session will explore how to use a guided inquiry approach to help students understand their own minds, including the ways in which they (like all human beings) are susceptible to information pollution. We will look at powerful cognitive biases and how to recognize and control for them. We will then proceed to consider how to use guided inquiry to teach strategies of critical reading necessary to identifying information pollution, interrogating it, and figuring out what kinds of information, evidence and sources are credible, justified and helpful. Strategies for achieving news literacy, evaluating evidence (e.g. evidence ranking and semantic scales), evaluating sources (What makes an authoritative source? questions, Evaluating research questions), lateral reading (putting texts into conversation, document based inquiry) and critical reading (e.g. Civic Online Reading Questions) and more!

THURSDAY



NOV 21, 2024



**FROM 6:00 PM TO
7:30 PM**



Virtual Via Zoom



*Join a local WSRA Council for \$20 per year and attend the series as part of your membership!!

To register:

<https://bit.ly/3YiYj3Y>



Dr. Jeffrey Wilhelm